

Semester _____

Freshman/Level 1 _____ Sophomore/Level 2 _____ Junior/Level 3 _____ Pre-Student Teaching _____ Other _____

**TEACHING FIELD EXPERIENCE VERIFICATION AND EVALUATION
MILLIKIN UNIVERSITY SCHOOL OF EDUCATION**

INSTRUCTIONS: Please complete both sides of the form, sign and date it at the end. Return the form to the teacher candidate. If you have questions, contact W K H W H D F K H U F D Q G L G D W H S F A R O K W I L L B E S H A R E D W I T H T H E F I W E R U for educational purposes and placed in their file.

Date	From	To	Time Spent		Date	From	To	Time Spent

TOTAL HOURS _____

P = Proficient performance in this area for the L Q W H U O experience
 NP = Not Proficient in demonstrating progress on this skill, significant improvement is needed;
 NA = Not Applicable, not able to observe the intern in this situation.

Dispositional Development: IPTS 9ABCDEFGHIJKLMNQRST and Illinois Code of Ethics	NA	NP	P
Responsibility to Students: The teacher candidate...			
Contributes to learning environment through respect and equal opportunity for all children			
Maintains and models professional relationship with students at all times			

Responsibility to Self: The teacher F D Q G L G D W H «			
Assumes responsibility and accountability for his/her performance			
Strives to demonstrate proficiency and currency in knowledge and practice			
Develops and implements personal and professional goals			
Meets challenges in a positive manner			
Is open and honest with colleagues and superiors			
Demonstrates a high level of professional judgment			
Addresses personal issues in a professional manner			
Demonstrates ethical and honest behavior			
Responsibility to Colleagues and the Profession: The teacher F D Q G L G D W H «			
Collaborates with colleagues			
Accepts and uses constructive criticism			
Contributes to a respectful, professional, and supportive school climate characterized by professional integrity			
Demonstrates awareness of institutional social conventions and expectations			
Meets obligations and deadlines			
Demonstrates ethical and honest behavior			
Communicates openly and effectively			
Responsibility to Parents, Families, and Communities: The teacher F D Q G L G D W H «			
Demonstrates an understanding of and respects the values, opinions, and traditions of a diverse community			
Demonstrates sensitivity to individual differences			
Demonstrates ethical and honest behavior			

