

Millikin University  
Student Learning Outcomes

Human Service Major  
Academic Year 2015-2016

Submitted By:

**Kay B. White, ACSW, LCSW, Associate Professor of Social Work**  
**Mary E. Garrison, ACSW, LCSW, Associate Professor of Social Work**

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## Executive Summary

This major is designed to provide students with a cross-disciplinary perspective necessary for beginning a career or graduate study in the fields of Social Work or Human Services. The core curriculum of this major includes 46 course hours. These required courses cover a wide range of topics from fields of practice, skill development, and ethical issues to current social problems. The areas of student learning assessed are:

### Goal I: Professionalism

Objective: Students will demonstrate an understanding of the concepts of a professional. 278 ( ) 12 ( ) 6 (on) 3

### Goal II: Citizenship

Objective: Students will demonstrate competence in discipline-based citizenship.

### Goal III: Life and Meaning and Value

Objective: Students will discover and develop a personal life of meaning and value.

Results of the assessment of the 2014-2015 graduates are superior. Millikin graduated 12 students in the major. Social Work graduate school admission and study by 5 graduates as of August 1, 2015.

Data analysis of Capstone Internship Field Supervisors ratings is attached.

## Report

## Human Service Major Learning Goals

### Goal I:

appropriate to the helping field.

#### Goal II: Citizenship

Objective: Students will demonstrate competence in discipline-based citizenship by accomplishing the following learning outcomes:

- a. Perform the duties of a human service provider with the guideline of the code of ethics of the profession and function competently in the established stands of the field, and
- b. Articulate the concepts of advocacy and development of programs/services for individuals, families and groups within the community.

#### Goal III: Life and Meaning and Value

Objective: Students will discover and develop a personal life of meaning and value as they:

- a. Continue to participate in the personal values and ethics self review, the impact of their personal choices on the client population, and
- b. Actively seek continuing education/experiences that will assist them in growth and enhancement of personal skills and knowledge related to the field of practice.

#### CURRENT SITUATION IN HUMAN SERVICE MAJOR

There are currently two full time faculty in the Human Service Major. Both faculty retain positions which are full time tenured. Each faculty member teaches a full academic load of Human Service courses exclusively each semester. Historically both faculty have also taught independent study courses with students each semester and routinely maintain student teaching assistants for practice classes as appropriate. In the 2015-2016 academ

event, Professor Garrison was awarded the Macon County Continuum of Care Award for 2015 – the first recipient ever of this award. During Professor Garrison engaged numerous students in research related to mental health, homelessness, poverty, teen pregnancy and social service collaboration in the Decatur community culminating in professi



In the Capstone Internship Class a series of evaluations developed and completed by the Millikin