Millikin University mission (FY19)

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MBA mission (FY19) MBA mission (FY18)

To deliver on the Promise of education at Millikin, we prepare students for:

- I. Professional success
- II. Democratic citizenship in a globalenvironment
- III. A personal life of meaning and value

To transform strong, professional candidates into exemplar leaders who:

- have an expanded and complex understanding of business matters in the global environment [Relates to MU mission I, II];
- 2. embody their re as an ethical leader through sensitivity to people, profit, and planet [Relates to MU mission I, II, III]; and
- distinguish themselves in their careers, business, and communities through greater analytical and application skills advanced with confidence domestic and international

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Likewise, a small task force examined and proposed revisidhe tabor School of Business MBA Program Goals to ensure the MBA Program Goals accurately reflected the proposed changes in the MBA mission and demonstrated their articulation with the five curriculatent areas which permeate the MBA curricula. Those five content areas include:

- 1. SKILLS;
- 2. COMMUNICATIONS:
- 3. DATA ACQUISITION & ANALYSIS;
- 4. IMPLEMENTATION, PERFORMANCE, & EVALUATION; AND
- 5. ETHICS.

The sharpening of these MBA Program Goals to communicate their articulation with the five curricular content areas is evidenced in the following tableaddition, the table demonstrates the relationship between the FY19 MBAProgramGoals adopted by the Tabor faculty at the August Tabor School of Business Retreat with both the FY18 MBA Program Goals and the FY19 MBA mission.

ME	A Program Goals (FY19).	The MBA Program:		Program Goals (FY18) MBA Program:
1.	foundational business disc propensity to augment exis [Related primarily to FY18	a deliberate maento ensure mastery iplines while extending the student sting professional ingaindskills. MBA Program Goal III, "new " MBA #3, and overarching content area	c I.	delivers an extensive course on globalization and takes students abroad to study at a we respected graduate business satiol;
	values, cultures, and people integrating the best practice	munication strategies which focus on e to assist in planning, prioritizing, an es of central messaging, language a variety of business situations.		delivers a thoughtful ar self-reflecting course on ethics;
			III.	has a deliberate curriculum designed to move each cohort of students through core business disciplines;
			IV.	uses cases extensively develop, demonstrate and test analytical and reasoning skis;
			V.	requires class presentations, oral exams and capstone presentations in corporate reports and business plans; and
			VI.	organizes studies in teams that are reformed with different members after each 10week unit.

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Assessment Methods for measuring the MBA Stlent Learning & Performance Outcomes